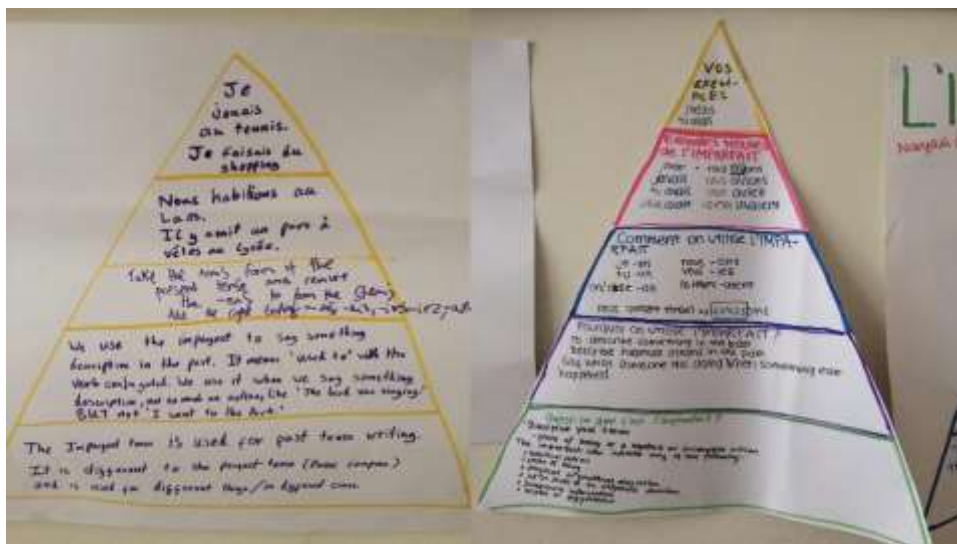
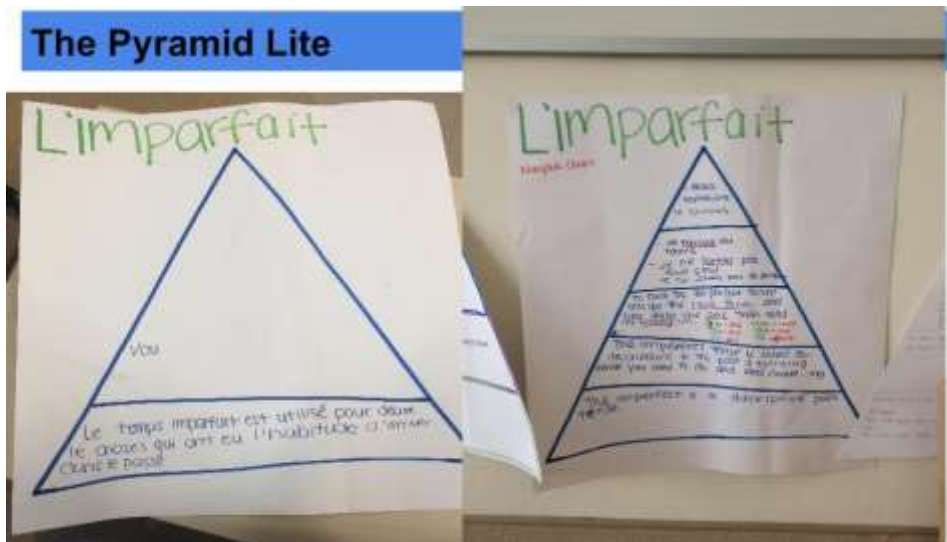
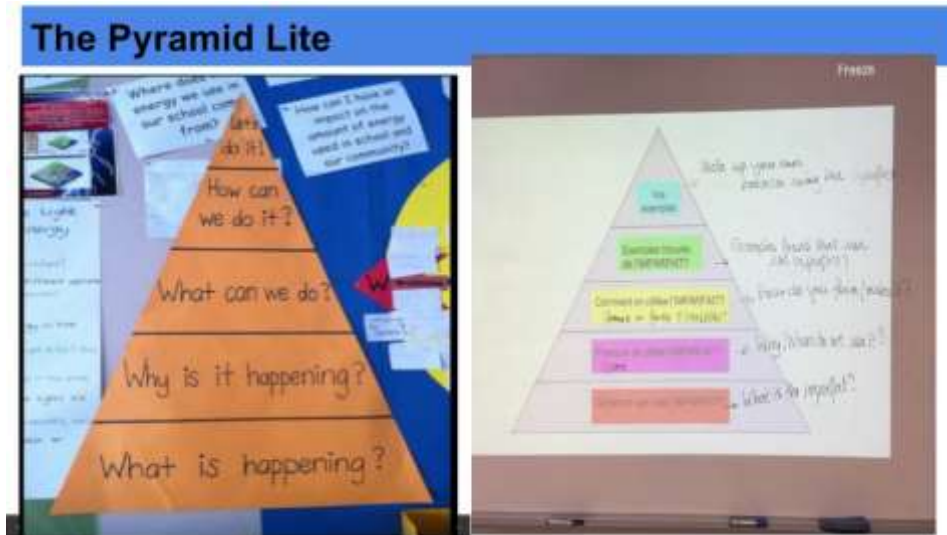


# Lesson Plan: Imperfect Tense in French

by Gilles Collong

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|---|---|
| <b>Tool(s) used:</b>  | <ul style="list-style-type: none"> <li>Pyramid Lite (VISIS) Introduction</li> </ul>   |
| <b>Purpose of using tool:</b>   | <ul style="list-style-type: none"> <li>Research</li> <li>Generating Questions</li> <li>Synthesizing Thinking</li> </ul> <p><b>Overview:</b><br/>Teaching languages and using the Systems tools can be quite tricky but I wanted to have a different approach in teaching grammar.</p> |
| <b>Context of lesson/case study:</b>  | Grammar lesson about the use of the imperfect tense in French. I have also used it to do the Future tense with another group.   |
| <b>Participants (# and description):</b>  | 21 Grade 8 Students   |
| <b>Topic, Theme, or Key Understanding of unit/project:</b>  | First lesson on the imperfect tense   |
| <b>Length of unit/project:</b>  | 1/2 lesson only   |
| <b>Resources/materials &amp; setting required:</b>  | Paper, French textbook  |
| <b>Lesson Plan/Description of the project:</b>  |   |
| <p>I used the Pyramid Lite to scaffold my students' learning and research about the use of the imperfect tense in French. I showed them the French template and asked them to follow the different instructions and answer the questions. When they finished, they made a presentation to the rest of the class. With another group using the future tense as a basis, I asked them to have a look around and write their thoughts on other people's work.</p>  |   |
| <b>Reflection</b>   |   |
| <p><b>Plusses:</b> It's a good and easy way to introduce the Pyramid Lite and the Systems thinking, even though it was not linked to sustainability. It help the students organise their thoughts logically and in a more interesting way rather than just asking them the questions. I insisted on the fact that the top part of the pyramid is the most difficult. I have the same group next year and I am hoping to use the pyramid for the unit on the environment, as well as the Iceberg and Compass tools.</p> <p><b>Challenges:</b> Teaching French grammar and vocabulary to students and trying to combine it with using the Compass Workshop tools is quite a challenging thing. Being the only one in my department to have been on the workshop, brainstorming on how to talk about sustainability and teaching French vocabulary is quite limiting. However, I did a presentation and gave feedback to my department about the workshop. We did a few brainstorming sessions on how to use the iceberg and the triangle system tools and I am hoping that we will be able to use them in the future. I am currently trying to re-do our textbook unit 1 in order to link to the 4 points of the Compass. Using the Pyramid Lite has helped me get started in how to use the Compass tools in French lessons.</p> |   |
| <b>Suggestions for other practitioners and educators:</b>   |   |
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Evidence and Resources



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