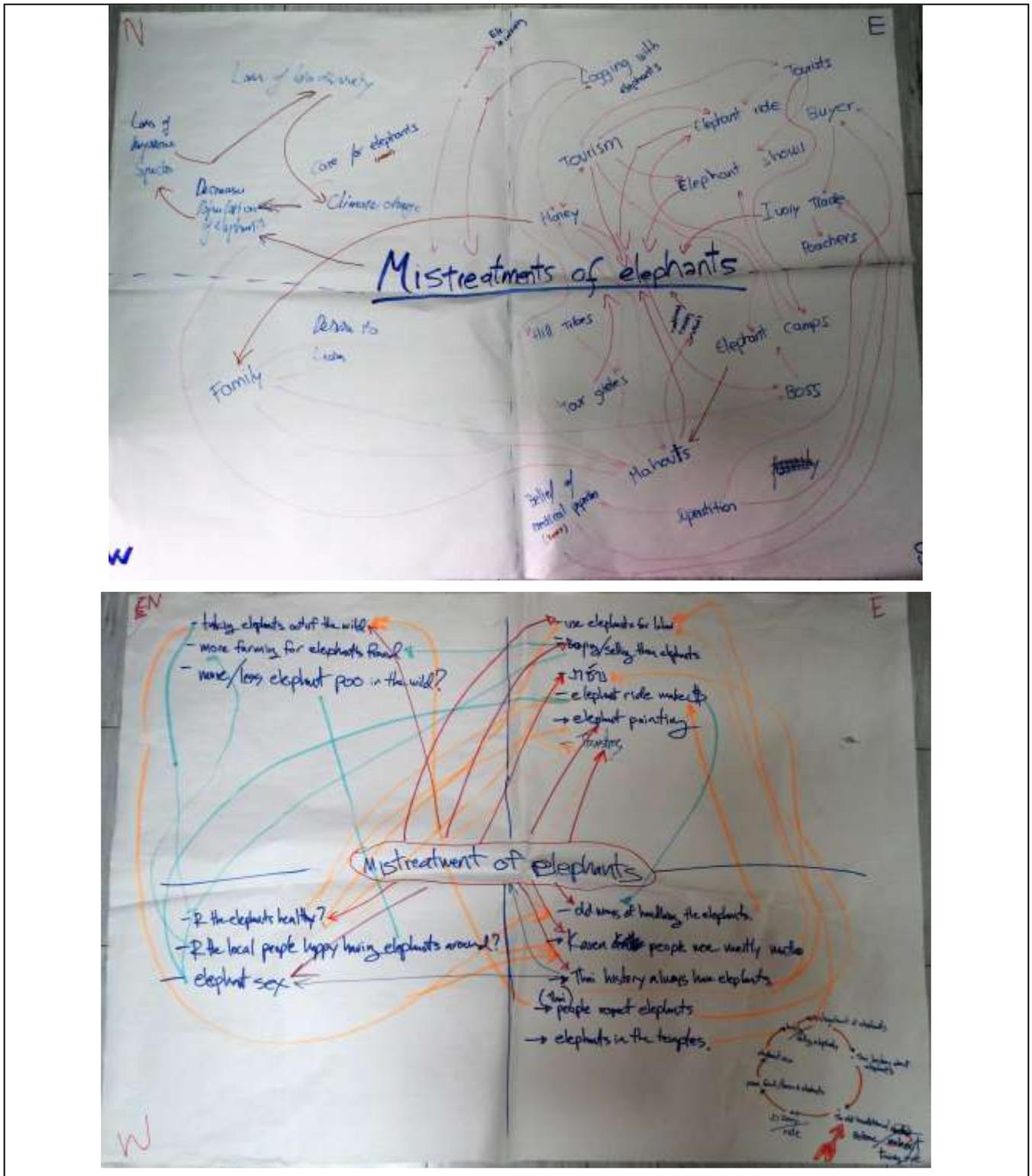


Mistreatment of Elephants

by Mike Horrocks

Tool(s) used:	<ul style="list-style-type: none"> • Sustainability Compass • Systems Mapping • Feedback loops
Purpose of using tool:	<ul style="list-style-type: none"> • Research • Generating Questions • Synthesizing Thinking • Guiding Discussion <p>Overview: Training other staff in using the Compass to analyse an issue in terms of being a system and identify feedback loops/leverage points</p>
Context of lesson/case study:	Staff training
Participants (# and description):	13 participants (Eight other Traidhos staff plus two staff and three volunteers from School for Life)
Topic, Theme, or Key Understanding of unit/project:	The main theme that the participants focused on was mistreatment of elephants but I used pollution in Chiang Mai's hot season as an example.
Length of unit/project:	1.5 hours
Resources/materials & setting required:	Butcher paper and pens White board Slideshow Water bottles (see first task)
<p>Lesson Plan/Description of the Project:</p> <ul style="list-style-type: none"> • First task: write down observations or questions about the water bottle to answer the question 'is this object sustainable?' (5 mins) • Introduce concept of sustainability beyond the environment and the four Compass points; revisit earlier task (15 mins) • Go through an example of how to make a systems map together and then have them make their own in groups (30 mins) • Introduce feedback loops and leverage points and get participants to identify both on their systems maps. Feed back to the group. (30 mins) <p>Teaching tips/ideas:</p> <p>Although we didn't go through every stage I referred to the pyramid as a way of giving our activity a purpose i.e. only after the leverage point is identified do you move onto the planning stage</p>	
<p>Reflection</p> <p>Plusses:</p> <ul style="list-style-type: none"> • Participants showed a good level of understanding of the concepts throughout • Participants who were new to the Compass commented that they thought it was a good tool (one of my aims was to instil belief in the tool as well as teaching how to use it) 	



Lesson plan submitted by: Mike Horrocks, 2016, Visiting Schools Program, Traidhos Three-Generation Community for Learning, Thailand