

"The Young Changemakers Project"

Creating Social Enterprises to Make a Difference

by Katina Grigoraskos

Tool(s) used:	<ul style="list-style-type: none"> • Sustainability Compass • Systems Iceberg
Purpose of using tool:	<ul style="list-style-type: none"> • Research • Generating Questions • Synthesizing Thinking • Guiding Discussion <p>Overview: In my classroom, I have used the Compass and Systems Iceberg to help students develop their thinking skills, to see issues from multiple perspectives, and to uncover underlying themes and concepts behind issues.</p> <p>In addition, we are currently using it for a Grade 10 collaborative project with Business, Environmental Studies, and Psychology. The students are creating Social Enterprises and deciding which areas of the Compass points are affected and need to be explored in order to support their social enterprise and make a difference.</p>
Context of lesson/case study:	Grade 10 Cross-curricular collaborative project -- Creating Social Enterprises
Participants (# and description):	Grade 10 students and teachers
Topic, Theme, or Key Understanding of unit/project:	"The Young Changemakers Project": Creating Social Enterprises to Make a Difference
Length of unit/project:	1 month
Resources/materials & setting required:	Project PPT & Document, computers, imagination and creativity, Gr10YoungChangemakersProject-InstructionPage.pdf
Lesson Plan/Description of the Project:	
<p>The aim for the project is to initiate and propose your own social enterprise which encompasses concepts and understandings of Business, Psychology and ES. In order to ensure authenticity and feasibility, please make sure your group always keep in mind of the essential questions to this project. Some global and local social enterprise samples can be found under this LINK. Enjoy the experience and the selected group will receive support in making the idea come true and continue the initiative in your grade 11 and 12 co-curricular experience.</p>	
Reflection	
Plusses:	
<p>The project really motivated the students to take action and actually attempt to put their social enterprise into action. They connected with the school community, teachers, and local organizations to gain more knowledge and see if it would actually be possible to implement their plan.</p>	

Challenges:

As this was a test run, not everything went smoothly. For next time, I would give the students more time and more resources to help them set up their social enterprises. I would also go through other Systems Iceberg examples and train them more in using the Compass.

Suggestions for other practitioners and educators:

Try this out with your students! It is possible for all age groups and subject levels. It is a great way to connect, collaborate and develop all kinds of global citizenship skills.

Lesson plan submitted by: Katina Grigoraskos, 2016, while serving as Teacher at Wells International School, Bangkok, Thailand

