

Service Learning Experience: Wells Without Walls

by Katina Grigoraskos

Tool(s) used:	<ul style="list-style-type: none"> • Sustainability Compass • Systems Iceberg • Behaviour Over Time Graphs • Causal Loop Diagrams • Systems Mapping • Ladder of Inference
Purpose of using tool(s):	<ul style="list-style-type: none"> • Research • Generating Questions • Synthesizing Thinking • Guiding Discussion <p>Overview: I used the Compass to make sure I was covering all bases for the students to engage with the four points. The Causal Loop Diagrams can be used to brainstorm ideas as part of the planning process. I would also like to use several of the Compass tools with the students during Wells Without Walls.</p>
Context of lesson/case study:	"Wells Without Walls" Service Learning Experience
Participants (# and description):	Y1 & Y2 IBDP students & passionate, service-minded teachers
Topic, Theme, or Key Understanding of unit/project:	"Wells Without Walls" CAS/TOK/Service Learning Experience
Length of unit/project:	1 week
Resources/materials & setting required:	Outdoor space, basic teaching materials, ie. paper, pens, markers, whiteboard, recyclable materials
Lesson Plan/Description of the Project:	
<p>A week outside spent outside of the school where students engage in community service opportunities, taking service learning outside the classroom and helping students to embrace their potential to make a difference. The learning experience will be focused on service learning, CAS & TOK concepts.</p>	
Reflection	
Plusses:	
<p>The action plan has not yet been implemented but I anticipate that introducing and utilising the Compass tools with the students will be beneficial and help to guide their learning.</p>	
Challenges:	
<p>I anticipate many challenges and will need a lot of support guiding students through activities. To prepare for the week, I would like to host pre-workshops for the students, provide them with necessary materials, and pre-empt them for what to expect.</p>	

Suggestions for other practitioners and educators:

Actually, I would hope to receive suggestions from practitioners and educators from other schools who have experience with Week Without Walls. If this were to be implemented in another school, however, it would have to be tailored to that school's needs and objectives.

Evidence and Resources: -

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