Institutional/Organizational Facilities: Sustainable Learning Environments
(Submitted by Dennis Walker, 2017, while serving as General Manager at Green Camp/Kul Kul Farm, Bali, Indonesia)

| Tool(s) used:         | • Sustainability Compass  
|                      | • Systems Iceberg  
|                      | • Behavior Over Time Graphs  
|                      | • Pyramid Lite (VISIS) Introduction  
|                      | • Systems Mapping  

| Purpose of using tool: | • Synthesizing Thinking  
|                        | **Overview:**  
|                        | Using this tool to support the assessment of the sustainability of a institution's facility will result in a more holistic approach planning and implementation of strategies to move the facility an organization toward a more sustainable property.  

| Participants (# and description): | Organization Management and Facility Management.  
| Topic, Theme, or Key Understanding of unit/project: | Sustainable Learning Environments  
| Length of unit/project: | User dependent. Minimum 1 terms or semester.  
| Resources/materials & setting required: | Compass Assessment Matrix. Hearts and Minds of Participants.  

Lesson Plan/Description of the Project:
- This facility assessment template is intended to be used or managed by a team that has a Compass Education Level 1 certified facilitator to guide the process.  
- The template guides the team through many of the sustainability learning tools that are presented in Compass Education Level 1 training.  
- In the template there is a "Instruction" tab that is intended as a general guide to using the template.  
- Please refer to the Learning Environment Assessment Matrix Template.

Reflection

Plusses (Things that went well):
- The tool helped guide the participants in the process to develop a more holistic and systemic understanding of the sustainability implications of facility/asset management.  
- The tools met my intended objectives by raising participant's awareness of their mindsets and the impact of those mindsets on solutions to problems.
### Challenges (Things I would change):

Practice makes perfect (or at least "good enough"). I would keep practicing application of the tools and lessons to improve the quality of the process.

### Suggestions for other practitioners and educators:

Always reflect on your own mindsets and find ways to move to a new paradigm. It's a difficult process and requires diligence and persistence.

### Evidence and Resources:

- [Learning Environment Assessment Matrix - TEMPLATE.xlsx](#)