Year 3 Animals and Plants Unit: Animals and Their Connection to Society
(Submitted by Andhi Hermawan, 2017, while serving as EAL Teacher at Australian Independent School, Indonesia)

<table>
<thead>
<tr>
<th>Tool(s) used:</th>
<th>Sustainability Compass</th>
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<tbody>
<tr>
<td>Purpose of using tool:</td>
<td>Research</td>
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<td>Overview:</td>
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<td>1. The Compass tool drove the EAL students to think in a broader scope such as the relationship between animal they chose and economy in particular.</td>
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<td>2. By using the Compass tool, EAL students were able to focus on their research.</td>
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<td>3. The purpose of the research is for EAL students to find a connection between the four Compass tool points with the animal they've chosen.</td>
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Context of lesson/case study: Unit of Inquiry

Participants (# and description): Year 3 students

Topic, Theme, or Key Understanding of unit/project: Animals and Plants Unit: Fur, Feather and Leaves

Length of unit/project: 3 lessons

Resources/materials & setting required: Compass tool Powerpoint

Lesson Plan/Description of the Project:
- First, students were given the Compass tool powerpoint as a way to connect to their previous knowledge.
- Second, students were shown the compass tool sheet and asked if they were familiar on how to fill in the sheet.
- Third, the students were given a task to fill in the Compass tool worksheet to connect to the lesson objectives where they need to find the connection between the animals and their Well-being, Economy, Nature and Society.

Reflection
Plusses (Things that went well):
- The students already had the background knowledge on the Compass tool worksheet so it's easy for teacher to deliver the lesson.
- The Compass tool gave EAL students opportunity to generate information based on the background given.
- It is a very basic tool that even a student with limited English is able complete the task.
Challenges (Things I would change):

Some students were having difficulties in finding the connection between the animal they’ve chosen and the economy part of the Compass tool.

Suggestions for other practitioners and educators:

This lesson and tools are really suitable for Year 3 and below.

Evidence and Resources: