

Action Plan for Student Supports

by Theresa LeValley

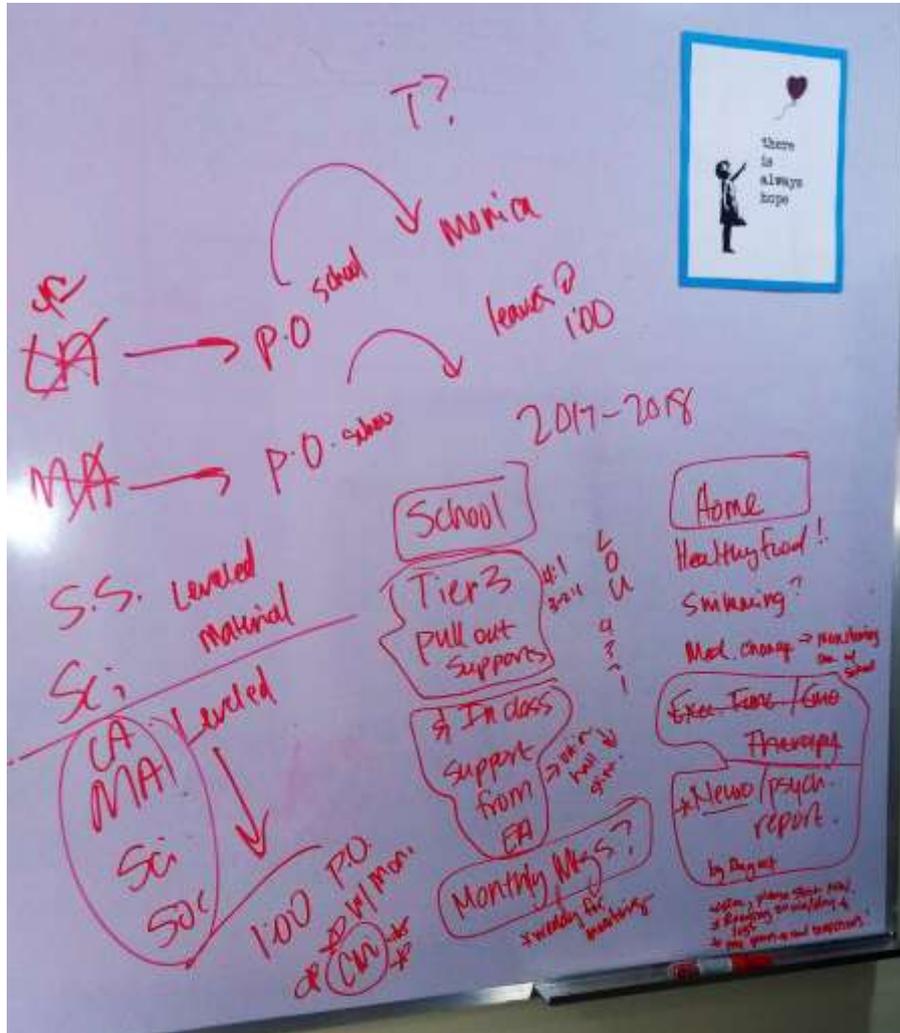
Tool(s) used:	<ul style="list-style-type: none"> • Systems Mapping • Ladder of Inference
Purpose of using tool:	<ul style="list-style-type: none"> • Generating Questions • Synthesizing Thinking • Guiding Discussion <p>Overview: To educate administrators/team members on the services the school is providing the student and how the family can be a critical component to continue to make progress. This was done in a group dynamic with mapping to make it more of a discovery process to facilitate looking through different lenses to come up with a team goal.</p>
Context of lesson/case study:	Meeting preparation for and End of the Year wrap up meeting with parents for Support Programming
Participants (# and description):	Administrator, counsellor, teachers (5)
Topic, Theme, or Key Understanding of unit/project:	Action Plan for student supports
Length of unit/project:	All year
Resources/materials & setting required:	Whiteboard, markers, observations and data, student file, facilitator of the discussion
<p>Lesson Plan/Description of the Project:</p> <p>Objective: Team planning and decision making using systemic thinking.</p> <p>I opened the meeting with the objective and worked through the Iceberg/Ladder of Inference by asking the team questions and recording their answers on the whiteboard. I continued to guide the discussion based on each area of the tool (without officially presenting the tools to the team). Based on the date, observations and information from the questioning, we were able to create collaborative action plans that addressed the core issues and not just surface behavioural items. It was decided upon as a team to host a parent meeting to present our findings and proposed recommendations.</p>	
<p>Reflection</p> <p>Plusses:</p> <p>Everything went well! Everyone's thoughts were validated and presented. The tools (mapping on the board) helped everyone visualize the causes and effects and come up with a solution that everyone could agree upon. These Iceberg, Ladder of Inference and ability to map it out was critical in creating a uniformed level of understanding within our team, and a way to release ownership of ideas and opinions to allow us to work together in a collaborative fashion.</p> <p>Challenges:</p>	

I wouldn't change anything about the meeting and initial trial run. Suggested improvements are to use the actual tools as visual supports so that the team knows why I am asking the questions, and to empower them to ask the questions to help guide the group to their collaborative end result.

Suggestions for other practitioners and educators:

Try it! Use it formally or informally!

Evidence and Resource:



Action plan submitted by: Theresa LeValley, 2017, while serving as Academic Support Coordinator at Colegio Interamericano de Guatemala