



Grade 2 English: Biomes and Role of Plastic Bags

(Submitted by Daniela Romero Rodriguez, 2018, while serving as Grade 2 Teacher at American School Foundation of Guadalajara, Mexico)

Tool(s) used:	<ul style="list-style-type: none"> Sustainability Compass
Purpose of using tool:	<ul style="list-style-type: none"> Research <p>Overview: To organize research, delve deeper in the subject and to see connections between the information.</p>
Context of lesson/case study:	English classroom
Participants (# and description):	Grade 2 students
Topic, Theme, or Key Understanding of unit/project:	Biomes and role of plastic bag
Length of unit/project:	1 bimester
Resources/materials & setting required:	Researching tools

Lesson Plan/Description of the Project:

Unit 4 / Week 1 / Read Aloud-One Plastic Bag			
Day 1 1st Read-enjoyment :)	Day 2 Comprehension Skill	Day 3 Vocabulary	Day 4 Discussion
<p>Before Reading: What do you notice about the art on the cover? What might this book be about?</p>	<p>Review your uh-Pfewf poster about plot Practice retelling using this structure.</p> <p>What is the problem in this story? Give details - not just plastic bags, what was happening?</p> <p>Inferential Questions: -Why does Isatou drop the plastic bag to the ground when it breaks? What happened to her basket when she dropped it? How is the plastic bag different? (p8 of text)</p> <p>-How did Isatou feel about her idea? (after explaining plan)</p> <p>-Why does the author keep repeating "then two. Then ten.?"</p> <p>-Do you think plastic bags are still a problem in Njau? Why or why</p>	<p>Pell Tumble sore</p>	<p>Students discuss the impact of the problem in Gambia using the sustainability compass:</p> <p>What impact did the plastic bag problem have on the well-being of people in Njau, Gambia?</p> <p>What impact did the plastic bag problem have on the nature of Njau, Gambia?</p> <p>What impact did the plastic bag problem have on the economy of Njau, Gambia?</p> <p>What impact did the plastic bag problem have on the society of Njau, Gambia?</p>

I used the tool in my classroom as a way to organize research we were doing on a biome (Tundra). Students



